

Welcome to the Social Studies Standards Revision!

All Participant Training
June 15, 2021 - DAY 2
Fill out QHC

Group Norms

- Speak with the possibility of being heard and listen with the possibility of being changed.
- Everyone has an equal opportunity to share their thoughts and questions.
- We are all here to work together to make the standards stronger for our fellow teachers.
- Be ready to accept non-closure.
- This is a safe space to discuss tough conversations.
- Pay attention to what your peers need (include everyone and monitor your airtime).
- Find and be the positive in the work you do! :)
- Everyone is in charge of making sure the norms are met to ensure success!

Your Role as a Participant

- Work with your group to analyze state data and other research and pinpoint key details.
- Revise wording and change or add additional wording as the group feels is necessary.
- Make the standards easier to understand and use for all K-12 social studies teachers.
- Work with your group to revise the standards to prepare South Dakota students to be active, aware, and engaged citizens in their city, state, country, and world.
- Work with your group to determine any gaps within the current standards.

Building Consensus

I support this recommendation. It is the best idea we can offer our state at this time. I will support its implementation.

I have reservations about this recommendation. It's not perfect, but I can live with it and support its implementation.

I object this recommendation. It does not serve the best interests of our state at this time.

Goals for Today

- Decide on key structural components
 - Anchor Standards
 - Skills
- Determine scope and sequence to frame the standards
- Begin to identify the strengths and gaps of the current standards to the anchor standards
- Review next steps for the work

Non-Negotiables

- Existing SD Laws :
 - 13-33-4 – Instruction on US and state constitutions required
 - 13-33-6.1 – Character development instruction
 - Core values to be an effective citizen
 - 13-24-22 – Representatives of patriotic societies permitted to speak to students at public schools
- Graduation requirements
 - 3 units of social studies
 - 1 unit U.S. History
 - .5 unit U.S. Government
 - 1.5 units social studies electives
 - .5 unit personal finance or economics
- Public Comment and BOE hearings in fall 2021-spring 2022
- We will have tough conversations, so please follow the norms to ensure everyone has a voice.
 - It is best to have these discussions now to prepare for public comment and BOE hearings

COGNITIVE DISSONANCE

an unpleasant state that arises when an individual holds beliefs, attitudes or behaviors that are at odds with one another



CONFLICTING THOUGHTS

"I know it is good for my health to exercise three times a week," and
"I did not exercise at all this week."

CAUSE

Anxiety & discomfort;
individuals are motivated to move themselves out of dissonance

COPING STRATEGIES

Rationalization, Denial, Minimization
"That was a long walk from the parking lot, I can count that as my exercise."

RECOGNIZE & CHALLENGE

Recognize and challenge the anxiety and discomfort. Transformational learning occurs when we open our minds and hearts to this work.

Goals of the Revision Work

- To collaboratively revise the South Dakota Social Studies Standards using current evidence-based practices, research and data to create a set of Social Studies Standards that reflect current, sustainable best practices that guide teachers and prepare our students to be active, aware, and engaged citizens of their communities, state, country, and world.

Things to Review:

- Skills
- Anchor Standards
- Guiding Principles In Progress

Skills

- *Social Studies skills define how and why each discipline investigates the world.*

Skills describe the major skills that historians, economists, political scientists and geographers employ as they investigate and build models and theories about the world and a key set of inquiry skills to use, emphasize engaging in inquiry requires not only skill but also knowledge that is specific to each practice.

Anchor Standards

- The **most essential ideas** in the social studies disciplines that all students should understand during their k-12 experience.
- *Specifically, an anchor standard for K-12 social studies should:*
 - *Have broad importance and/or be a key organizing principle of a single discipline.*
 - *Provide a key tool for understanding or investigating more complex ideas and solving problems.*
 - *Relate to the interests and life experiences of students or be connected to societal or personal concerns.*
 - *Be teachable and learnable over multiple grades at increasing levels of depth and sophistication. That is, the idea can be made accessible to younger students but is broad enough to sustain continued investigation over years.*

Identifying Grade Themes

- Meet as grade band teams:
 - Review the scope and sequence
 - Review the current standards
 - Identify a grade level theme for each grade K-8
 - Topics?

Connecting to Anchor Standards

- Work with your team in your templates
- Focusing on column E
- Assign the following roles in your group
 - Someone to keep track of which anchor standards are addressed
 - Someone to be the “norm checker”
 - Someone to capture notes on the templates

Closing Time!

Discuss in your groups . . .

- Something you feel confident about from today's work
- Something you are worried about or still question
- Something you look forward to
- Any comments, questions or concerns?

Coming up tomorrow...

- We meet up again at 10am CT tomorrow morning, June 16 in this same location!
- Discuss goals of the day and answer questions
- Data and process discussion with work time

Take your personal items with you!